CHORDS

Primary enjoyed the session at Turvey Park Public School rehearsing our songs for the performance on the 21st.

The organisers reminded the children to get their parents to book their tickets for our performance. If you are interested in watching your child perform at the Civic Theatre, remember tickets are available. There will be about 150 students performing, so tickets may sell out early.

Students were also shown what they need to be wearing—black trousers (girls can wear tights), black socks and black shoes. We have the t-shirts at school, so will hand them out on Friday afternoon. Please ensure your child is dressed in black before coming to school on Monday morning.

Thank you to all the mothers who helped transport us on Thursday.

Please see transport information further on in the newsletter and advise if you can help.

Changes to Routine

Due to Mrs Kennedy taking an opportunity to further her career and professional teaching and learning, we have a few changes this term.

Mr Morris will be working on Monday, Wednesday and Thursday most weeks. (As this is a last minute arrangement, he has some Mondays already booked, so some weeks he’ll come on Friday).

Library day will be Wednesday. Please send in books on Wednesday.

Library

The library will be closed at the end of November due to a stock take being conducted.

All library books need to be returned by the end of November.

Students will still have the opportunity to borrow books from the mobile library until the end of term.

State Softball—by James Pope

During the last week of Term 3, I represented the Riverina in the PSSA Softball Carnival at Camden in Sydney.

In the first game, we beat South Coast 7-5 which was great. In the second and third games we lost to Sydney West and Sydney North by quite a big margin.

On the second day, in the first game we played Hunter and lost 7-3, then in the second game of the day we played Polding and won 12-3. Then we played South Coast again and drew.

It was a great experience and I had lots of fun.

White Ants and Trees

The Department have assessed the gum tree which stands near our front gate and determined the white ants have been having a lovely life in there for about 5 years.

They have treated the white ants and, due to the dangerous manner in which the limbs have been falling off, will have it removed once the white ants are dead. Sad as it is to have trees removed, the safety of our school community is paramount. We will consider planting some native trees to complement our new fence!

MUSIC

Music has been moved to Monday. Please ensure your child brings their instruments on Monday.
STATE ATHLETICS
GOOD LUCK P5 RELAY!

James, Riley, Eddie and Ben are off to Homebush to compete in the Small Schools relay.

Thanks to everyone at school who have been helping them train. The boys are ready and keen to show us what they can do.

They will meet up with some of their soccer counterparts from Rosebank and many other small schools around the state.

We look forward to hearing that their baton changes went smoothly, they stayed in their lanes and they were able to run a personal best time.

We should not be wishing them good luck, but reminding them that all the effort they have put into this event will pay off on Thursday around 11.00am!

SUPER STUDENT AWARDS

Please send in your child’s Merit Certificates, Super Student Awards, Playground Awards or any other school awards they may have received in Term 3 so we can determine who has qualified for a Super Student of the Term Award, which will be presented at assembly in Week 3—Friday 25th October at 12.30pm. This will be a special Grandparents’ Assembly.

Active After School Communities

This term, AASC sessions will commence next week on Tuesday and Wednesday. A permission note is attached. Please complete and return by the end of this week.

Book Club

Brochures are attached. Please return orders with payment by Friday 25th October.

P&C Meeting

Wednesday 23rd October—7.00pm
Agenda:
• Presentation Night
• Chef’s Toolbox Fundraiser Night
• Excursion

CHORDS TRANSPORT—Monday 21st October

<table>
<thead>
<tr>
<th>In at 9.00am</th>
<th>In at 11.45am</th>
<th>Back at 2.15pm</th>
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<tbody>
<tr>
<td>Mrs Pope (4)</td>
<td>Mrs Rutland (4)</td>
<td>Mr Eady (6)</td>
</tr>
<tr>
<td>Miss Griffiths (4)</td>
<td>Mrs Sim (4)</td>
<td>Miss Griffiths (4)</td>
</tr>
<tr>
<td>Mrs Rutland (4)</td>
<td>Miss Cutler (4)</td>
<td>Mrs Rutland (4)</td>
</tr>
<tr>
<td>Mrs McDougall (6)</td>
<td>We need another 4 seats</td>
<td>Mrs Wilson (1)</td>
</tr>
<tr>
<td>Mrs Wilson (4)</td>
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If you are able to assist with transport at 11.45am or 2.15pm, please contact the school.

Invitation

for all Grandparents
to attend a Special Assembly and Lunch
to celebrate Grandparents Day—
Friday 25th October at 12.30pm at
Ladysmith Public School

You are invited to come and see your grandchildren, or others’ grandchildren, display their learning and join us for lunch afterwards.
Building Learning Power

Last term we spoke about many aspects of building life long learning in our students. Who watched “Redesign my Brain” on ABC TV last week? ... Amazing how we can all really get our brain working to full capacity and we never reach a point in life where we cannot learn anything else. Once we realise our brain is a muscle which can be stretched, expanded or further developed and that this is a life long ability, we will keep on learning.

This week, a revelation occurred—some students demonstrated how what they have learnt in the classroom, can be transferred to everyday learning. A family group of students stretched the following learning muscles—collaboration, questioning, noticing, perseverance, planning, distilling and revising. This all came from a simple question, “What is a junkyard?” This enabled them to see that learning is fun, productive and rewarding, as well as the fact that they learnt something along the way.

Congratulations to the McDougall family for their interpretation of “What is a junkyard?”

**SUPER HOW2LEARN STUDENTS**

**Eddie, Joannah and Cameron**
- Persevered with their home-learning
- They planned
- They questioned
- They noticed what was going on around them
- They distilled the information they were given and they made links to what they already knew.

**Shyanne Stanton**
She has
- Persevered with her learning
- Listened in class
- Noticed what has been going on around her
- Managed her distractions
- Started to make links in her learning

**YEAR 3** have been totally absorbed in building their learning muscles around distillation of information and making links to what they already know and what they need to learn.

Week 1 gave them an opportunity to ask questions of their family and peers, and to remember what they had been told, while practising their listening skills. This culminated in revising what they now know and putting it into a presentation. Ask your Year 3 child how they show someone they are listening. Here are some of their questions and summaries from English text.

**Abby—Question**: In your opinion, is Mr Maclean nice or mean?  
**Summary**: Charlie told me Mr Maclean is nice and a bit mean. He explained to me Tim had a CD player and Mr DeSouza, a job at the junkyard.

**Natalie—Question**: What does Sophie not want to sell?  
**Summary**: My partner, Jessica, just told me that Sophie does not want to sell her roller blades.

**Jessica—Question**: What do you think Kylie’s personality is?  
**Summary**: Natalie just stated that Kylie is a Miss Know-it-All and thinks she knows everything. Natalie also announced that Kylie should get a note from the Councillor to do a car wash or something.
K-2

Last week, K-2 began learning about different cultures through the use of picture books and multimodal texts. The first week was about a multimodal text called “The Catch”.

We are developing our ability to clarify our understanding of new ideas and concepts by asking questions on our learning journey.

The Infants class also learned to use a VENN diagram to compare the differences and similarities between two different things—in this case between living in Australia and on a remote tropical island.

Adam Rutland
- Linking his learning from one area to another

Marnie Field
- For blocking out distractions and, as a result, completing some super work.