Calendar — Term 4

- **Week 1**—CHORDS rehearsal, Thursday 10/10/13
- **Week 2**—PP5 relay State carnival, Wednesday and Thursday 16/17th October
- **Week 3**—CHORDS performance, Monday 21st October.
- **Week 4**—Kinder Orientation, Wednesday 30/10/13—9.00-11.30am
- **Week 5**—Primary excursion
- **Week 6**—Kinder Orientation, Wednesday 13/11/13—9.00-11.30am
- **Week 7**—Kinder Orientation, Wednesday 20/11/13—9.00-2.00pm
- **Week 8**—Kinder Orientation, Wednesday 27/11/13—9.00-3.00pm
- **Week 9 & 10**—Intensive Swimming K-6
- **Week 11**—Wednesday 18th December—Presentation Night, including Year 6 Graduation and Play (Last Day of Term 4 for students 18/12/13)

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**Bike Week … Big Bike Bash**

Another great roll up on Sunday for the Ladysmith Big Bike Bash, with many riders taking on the challenges for this year.

It was wonderful to see lots of people out on their bikes and enjoying the beautiful day and the Ladysmith environment.

Interestingly, all the 15kms 2012 riders rode 20 kms this year. The prize for determination goes to **Cameron** and **Cody** for riding to the Dairy Road hill with no gears! Wonderful perseverance was demonstrated by **Joannah** and the noticing prize goes to **Kieran** and **Jake**. It was fantastic to have a larger group riding 5 kms and, of course, all the younger riders, being directed by **Leanne Rutland**, probably rode further than they realised.

Thank you everyone for your support at a school event which is aimed at your children and their healthy lifestyle. It would be wonderful to see all those riders, who can safely do so, ride to school on a regular basis. A very environmentally friendly way to get to school which also teaches independence and gives your child opportunities to stretch many learning muscles.

We raised $439.70 for the excursion and the P & C BBQ profit was $136.43.

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**Mobile Library —**

tomorrow, Wednesday 18/9/13

**Term 3 coming to an end**

Thank you to everyone who has made this term another successful one.

**Wednesday**, we will see the Primary Soccer team leave to play in the PSSA Small Schools Knockout Competition. We will return Thursday.

**Friday** is a normal day at school with Primary reaping the benefits of “Free learning” time. We will also have an environmental presentation by a presenter from ‘Keep Australia Beautiful’.

**STUDENT CERTIFICATES**

Students are asked to bring all certificates, which they have received during **Term 3**, into school by the end Week 1, Term 4, for tallying for “Student of the Term” awards. These awards will be presented at the first assembly for Term 4.
Years 5 and 6 entered an online Bike Week Quiz today. As there was a misunderstanding with another school, Cameron McDougall and Year 5 versed Year 6 instead. Everyone answered all the questions correctly, but Year 6 won the quiz because they achieved more points for some of the questions. The questions were about road signs, road rules, safety equipment etc. We all enjoyed it and had a good time.

By Ben Hann

Bike Week online competition—Win free tickets to the Spring Cycle!

To enter, simply visit transport.nsw.gov.au/cycling and state in 25 words or less what you enjoyed most at your NSW Bike Week event. Transport for NSW and Bicycle NSW are giving you the chance to win two free tickets to this year’s Spring Cycle event. Enjoy a ride that takes you over the Sydney Harbour Bridge, through Sydney to either Pyrmont (15km City Ride) or Sydney Olympic Park (50 km Classic ride or 100km Challenge Ride). Competition runs until 29 September 2013. More information about the Ride can be found at springcycle.com.au

Year 5 Envirochamps day at Humula

Year 5 went to Humula on Friday, 13th September, 2013. While we were there, we participated in fixing trees, learnt how to use a compass and did some orienteering. We also had a BBQ lunch. We learnt some new measurement and counting skills. We had a blast! We didn’t just go there for orienteering and learning how to use a compass and fixing trees; we went to get the finished product of our E-book. But, sadly, it is still getting published. We now have a better understanding of leadership and using a compass.

We would like to thank Mr and Mrs Chapman for driving the Year 5’s to Humula and back.

By Georgia Clarke

CHORDS

Years 3-6 students — Details and permission notes for CHORDS rehearsal on Thursday, 10th October and the performance on Monday, 21st October, are attached.

K-2 STUDENTS — Please note K-2 students will be attending the matinee performance on Monday 21st October, and a permission note is attached. We will need the help of parents to transport students to and from the Civic Centre. The cost of the matinee performance is $2.00 per student.

Collage

The K-2 classroom is gathering materials in readiness for collage work in art. If you have any spare buttons, ribbons, sequins etc. which you would like to donate to the school, we would love to have them.

Day 1, Term 4 — Tuesday 8th October 2013

We hope you all have a safe and relaxing holiday, and we look forward to seeing everyone back on Tuesday, 8th October for Term 4.

Remember, ‘No Hat, No Play’ in Term 4.
Building Learning Power is developing in our school environment and this term has seen many changes in our learning gym and in our students’ attitudes towards their learning.

As we develop responsibility in our students, we also stretch many different learning muscles which can be taken into the world outside the classroom to enhance all learning.

One important factor of becoming a life long learner is being able to persevere and not give up when the going gets tough.

On Sunday, we saw students using these muscles while exercising their physical muscles at the Big Bike Bash. Perseverance award goes to Cameron McDougall for riding the whole 20kms on a BMX bike with no gears, and Joannah who did not give up the whole way. Understanding how important it is to keep going, even when the going gets tough, is essential for learning to be successful.

Another aspect of Building Learning Power is that of learning from your mistakes. Last week, Years 3/4/5 had the task of writing a passage after watching the video “Wing It”. Many were successful because they persevered from their first attempt, adjusting and amending the versions so the end result was a credit to their abilities. It is important that learners look back at their first attempt and concentrate on their learning as they go through a process to complete a task. The 3-6 classroom now displays tasks in progress so we can look back at where we came from and where we have arrived.

Next term, we will continue to stretch our learning muscles further, developing our capacity to learn to work to the best of our ability, remembering learning is life long and we never stop learning.

Infants Learning

K-1 students are learning to solve problems in Maths and to explain how they got their answers.

They need to understand what the problem is and to follow the steps in order to find the solution.

Pictured is an example of problem solving using division, by Matilda in Kindergarten.

Our SUPER HOW2LEARN students have been stretching their listening muscles as well as becoming independent learners, blocking distractions!

LOOK, siblings!

Jessica —Super Student
• She perseveres
• She asks questions
• She listens well

Eligh—Super Student
• He listens to others
• He is learning to use his brain and a buddy
• He understands how others feel

Cameron Rutland—Super Student
For blocking out distractions and completing his learning quickly and efficiently.

Marnie—Super Student
For being an independent learner and using her initiative to find answers to questions she asks.