What a Week for Qualifications….

After being successful last Monday in the PSSA Small Schools Knockout, Friday also provided great excitement and a qualification to state.

On Friday, **Charlli, Ben, James, Eddie and Riley** represented our school at the Riverina Athletics Carnival in Albury. **Charlli** ran 4th in her heat of the 8yrs girls 100m, **Ben** ran 1st in his heat of the 12yr boys 100m and got a wild card entry in the 200m due to a non starter - he ran very well here, too, coming 4th in his heat!

The **PP5 Relay** ran a personal best time of 57.36 seconds placing them 3rd in their heat and 3rd overall……which means they qualified to represent Riverina at the PSSA NSW Athletics Carnival in October.

At this meet they run as the Ladysmith team and we will be ensuring their efforts pay off on that day.

Congratulations on a well-executed run with perfect baton changes!

In appreciation, at yesterday’s assembly, the boys presented Ms Sturman with a Riverina Athletics t-shirt which they had signed.

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**Thursday—Touch Football Gala Day**

Mr Morris and Miss Sutton managed all the 3-6 students at Jubilee Park for a Wagga Wagga Touch Football Gala Day. This was a wonderful opportunity for our students to transfer their learning strategies from the learning gym to an everyday experience.

Honing learning habits in a variety of circumstances (not only in learning gyms) for a variety of reasons (not only exams) is essential if students are to develop learning power that is transferable to out-of-school settings, as per Guy Claxton. It is very important that we realise that learning power strategies are useful in all life’s experiences.

On their return, the students were asked to list the strategies they noticed others using and which muscles others stretched.

It is so exciting to hear your peers making comments like….Joannah used her listening muscles, Cameron was collaborating with the team members, Alex was noticing what was going on around her, Abby was making connections to what she already knew and used this to improve her game. These were just a few.

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**Girls upskill for Tee-Ball**

On Friday, Miss Cutler and Mr Archer spent a productive hour with the girls honing their skills ready for the Tee-Ball Gala Day today. This was a great opportunity and will ensure our girls have a productive day.

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**Footy Colours Day — Friday 6th September**

A fun day for everyone to wear their favourite team’s colours and give us time to remember all those young people fighting cancer, as well as raise a few dollars. Students can wear their favourite team’s colours on Friday and pay a gold coin for the privilege. See attached flier.

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**Mobile Library—Wednesday 4th September**

**Maths Day Lunch Orders** — Please return orders by this Friday—6th September.
P&C Cake Stall—Election Day
Our P&C will be holding a cake stall on Saturday. Donations of cakes, biscuits, slices etc. will be greatly appreciated. These may be given to Jodie Sim or dropped off at school on Friday, or brought to the stall on Saturday morning.

Planetarium visit on Thursday
All students will be visiting the Science Planetarium when it visits our school this Thursday. There is no cost involved.

Last week’s cooking lesson—separating egg whites from yolks, essential for a great tasting pavlova!

How2Learn
Building Learning Powers beyond the constraints of school time and place is the ultimate aim of all learning. Developing curiosity and independence as well as the ability to stretch our learning muscles, will enable our students to become life-long learners.

This week, 3-6 students will be provided with opportunities to collaboratively experiment with the question “What is space travel?” Our planning, noticing, listening, collaborating, interdependence, as well as our imagining muscles, will be stretched this week.

K/1/2 will be examining number and the processes of addition and subtraction, providing opportunities for the following learning muscles to be stretched—listening, collaborating and noticing.

SUPER HOW2LEARN students from last week….with observations from their peers.

Joannah—Super Student
• She empathises
• She co-operates
• She is noticing
• She has been listening
• She was generous

Abby—Super Student
• Abby was listening at touch
• She notices what is going on
• She collaborates and co-operates
• She can see how people are feeling

Ashton—Super Student
• Using imagination
• Using creativity in his work
• Concentrating on his work and not distracting others around him so much

Ruth—Super Student
• Using good ideas in her shelter
• Never gets distracted by other people doing silly things
• Sitting quietly and listening
• Doesn’t talk too much
• Works neatly